ANNUAL REPORT

COMMITMENT TO EQUITY **ECMC Foundation**

COMMITMENT TO EQUITY:RENEWED FOCUS ON A FOUNDING PRINCIPLE

Since our shift to strategic grantmaking in 2014, ECMC Foundation has targeted its grantmaking and investments to innovative and evidence-based solutions that improve outcomes for students from underrepresented backgrounds seeking a postsecondary education.

Although a commitment to equity has always been in our DNA, the pandemic's extension into a second year and yet another fall semester has reinvigorated this longstanding commitment, pushing us to strengthen and expand support to efforts that address inequities in every corner of our higher education ecosystem. Rather than release regular statements in response to local tragedies or national emergencies, which have become all too common, we pride ourselves on taking meaningful action in response to a crisis. We use our grant dollars to drive change in a field—higher education—that wasn't designed to help the low-income student be successful and continues to struggle to adapt to a rapidly changing demographic landscape.

In 2021, more than half of grants made across our College Success and Career Readiness focus areas have had a specific focus on equity.

In this annual report, you will see how our commitment to equity guided our work in 2021, including investments in **college faculty and administrators of color** at Historically Black Colleges and Universities and other minority-serving institutions that provide leadership for students of color to thrive (College Success, p. 4); an expanded commitment to support the **postsecondary success of single mothers** who

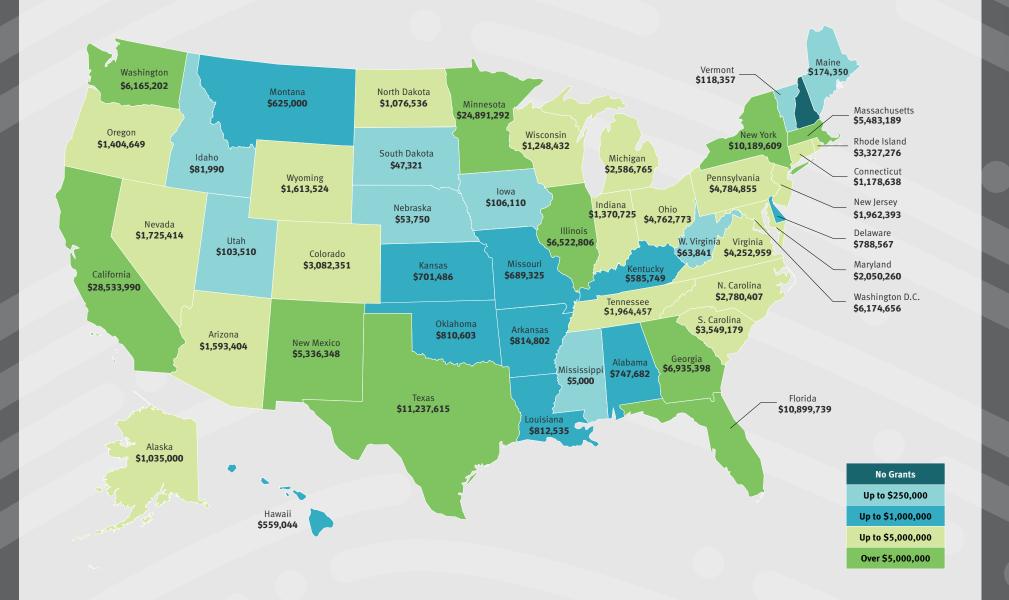
are working toward credentials in careers that will allow them to raise a thriving family (Career Readiness, p. 5); and seeding capital to promising companies that strive to chart a **more equitable post-pandemic future of work** (Education Innovation Ventures, p. 6). These highlights are just a small slice of ECMC Foundation's ongoing work to ensure that students from underserved backgrounds have access to the education and training they need and want. Visit www.ecmcfoundation.org to explore more grantee spotlights and learnings from the field.

This impact is only made possible through the inspiring work of our partners, who have channeled their ideas, energy and talent into ensuring that the higher education field points toward a more equitable future. In 2021, we brought grantees together in a variety of settings: learning sessions on the impact of pending federal legislation; trainings on the benefits of strategic partnerships and accompanying readiness assessments; evaluation design exercises; and a convening of more than 150 participants at the CTE Leadership Collaborative. According to a 2021 survey from The Center for Effective Philanthropy, foundation grantees rated us highly on our strong influence in advancing knowledge in the postsecondary field and for making meaningful connections among organizations. Learning and collaboration are core values that guide our work and we are proud to be seen as a trusted, responsive partner.

In 2022, we are committed to ensuring that our work, through financial investments and non-monetary support, bolsters the efforts of our grantees to realize a brighter future for all students.

DISTRIBUTION OF GRANTS & INVESTMENTS

All Grants & Investments from May 2014 to December 2021



2021 Grants & Investments

College Success \$15,275,220

Career Readiness \$14,855,000

Education Innovation Ventures \$3,004,004

GO! Program \$1,000,000

Special Opportunities \$9,571,350

\$43,705,574

SINCE

People Impacted by Funding in 49 States

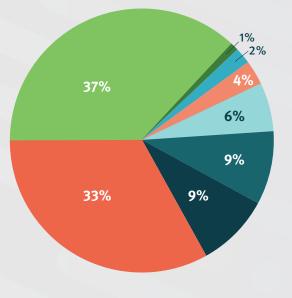
2021 Total

\$236M All Grants & Investments Total

\$59M National in Scope

Breakdown of Core Grants & Investments by Category

ECMC Foundation is proud to share the following highlights of grants and investments made in 2021 related to our mission.



Evaluation

Existing Program
Refinement or Ex

Refinement or Expansion
General Operating Support

New Program or Model Development

Ongoing Program Support

Organizational Capacity Building

Policy and Advocacy

Research



56%
of College Success and
Career Readiness grants
made this year have
an explicit focus
on equity

72% f students served since posts are people of color

Of all current and former grantees who track Pell eligibility,

69%
of students were Pell eligible

of investees are led by women and/o founders of color deepening effects of entrenched inequities that threaten the educational and employment futures of an entire generation. But we also saw tremendous movement toward structural change that would normally take decades to build. I have been especially proud of ECMC Foundation's work to accelerate needed change. By supporting the leaders and ideas that are shaping a more equitable future of higher education, we can renew the promise of a postsecondary education experience for every student."

"As the pandemic stretched into 2021, we saw the

PETER J. TAYLOR, President

"ECMC Foundation's longstanding commitment to equity is not just external. In 2021, we launched an intercultural assessment and education program that included the Board and all Foundation staff. By committing to grow in our own self-awareness—as colleagues, funders and members of our communities—we are better able to support the organization in achieving its diversity, equity and inclusion goals."

JAMES V. MCKEON, Board Chair

COLLEGE SUCCESS

College Success aims to increase the number of currently enrolled students from historically and presently underserved backgrounds who attain a bachelor's degree.

2021 COLLEGE SUCCESS GRANTS

46 Grantees \$15M+

71% of students served are people of colo (since 2018)

SPOTLIGHT

Developing the Next Generation of Effective Leadership at HBCUs & MSIs

While the College Success portfolio has continued to invest in organizational and system-wide efforts to close equity gaps facing many different student groups, we also recognize the importance of **high-quality instruction and effective administrative leadership** in providing the learning environments where students can thrive, particularly at the country's Historically Black Colleges and Universities (HBCUs) and minority-serving institutions (MSIs), which educate large portions of the country's students of color.

HBCUs have an outsized impact on their students and the Black community, having educated 80% of Black judges, 50% of Black lawyers, 40% of Black Congress members and 12.5% of Black CEOs (Thurgood Marshall College Fund, 2019). Yet HBCUs often face challenges in identifying, **recruiting and retaining presidents** and other executive-level college and university personnel. ECMC Foundation invested in Clark Atlanta University's HBCU Executive Leadership Institute, which provides professional development and leadership preparation to HBCU executive leaders, aiming to improve and

sustain talent at the helm of these important institutions. Another ECMC Foundation-funded program, The Rutgers Center for Minority Serving Institutions (CMSI), cultivates future MSI presidents and strengthens presidential pathways for candidates of color through its Aspiring Leaders Program. At least five program participants have since been named presidents of their institutions.

In addition, faculty are a critical line of defense in ensuring students from underserved backgrounds are given the support and guidance they need to succeed. By ensuring that faculty have access to expanded **professional development** and support, colleges will have another powerful tool in their efforts to address equity gaps on campus. In response to the inequities exposed by the rapid shift to remote learning during the pandemic, The Thurgood Marshall College Fund is working with the Association of College and University Educators to train 240 faculty at four public HBCUs in effective online instruction, with the ultimate goal of improving student success.

CAREER READINESS

Career Readiness is committed to improving postsecondary career and technical education (CTE) outcomes for students from underserved backgrounds.

2021 CAREER READINESS GRANTS 31 Grantees

\$15M Granted Collaborative Fellows

42% people of color

61% women (those reporting)

SPOTLIGHT

Single Mother Student Success: Our New \$10 Million Commitment to Advance Racial & Gender Equity

Nearly two million single mothers attend college in the United States, representing one in 10 undergraduate students. Most (88%) live in or near poverty and their success is deeply intertwined with racial equity, as nearly one in three Black women and one in four Native women in college are single mothers. But just 11% complete their associate degree on time (Institute for Women's Policy Research, 2019).

As the only national funder focused on single mother students, ECMC Foundation's initial \$6.4 million investment over the last five years laid the groundwork for needed systemic change, supporting grantee partners as they helped 15 community colleges better serve more than 19,000 single mother students and made the case for more than \$42 million in additional state and federal funding toward student parents.

In 2021, ECMC Foundation announced a new \$10 million commitment over the next five years to support **single mother student success**. By directing our investments toward community colleges and their students, we will reach the greatest share of single mother students, nearly half of whom attend community colleges, and ensure that single mothers

have access to the training they need to secure good jobs with family-sustaining wages, like those in healthcare and information technology, that will fuel our economic recovery. We also selected a learning partner, DVP Praxis, to evaluate the impact of our strategy and facilitate community among former and current grantees. When single mothers realize their educational dreams, we see measurable progress on racial and gender equity, not just in higher education, but in society as a whole.

In other areas of the Career Readiness portfolio, we made new investments in 2021 that explore work-based learning (Educate Texas, The Manufacturing Institute and Ranken Technical College), expand equitable career pathways (Association of Community College Trustees, New America and WestEd), and advance equity in postsecondary career and technical education programs [National Alliance for Partnerships in Equity (NAPE) Education Foundation and League for Innovation in the Community College].

EDUCATION INNOVATION VENTURES

Education Innovation Ventures (EIV), ECMC Foundation's program-related investment portfolio, makes below-marketrate investments into nonprofit and for-profit ventures that seek to generate both social impact and financial returns.

> 2021 EDUCATION INNOVATION **VENTURES**

Grantees &

Granted & Invested

67% led by women or (since inception

SPOTLIGHT

Investing in Three Building Blocks of an Equitable Post-Pandemic Recovery

In 2021, EIV steered its investments toward promising, equity-minded solutions that could bolster **three building blocks** of a post-pandemic economic recovery:

- 1. Career navigation and exploration tools,
- 2. Training, upskilling and reskilling programs, and
- 3. Innovative financing structures.

EIV invested in career navigation and exploration **tools** to increase equity and representation within careers that will fuel the future of work. Gladeo, for instance, helped build a forthcoming regional career portal for Los Angeles residents, particularly under- and unemployed women and people of color, who are interested in exploring career pathways, finding new jobs, and upskilling through community colleges, credential programs and career and technical education.

Training, upskilling and reskilling programs will also be

essential as our workforce evolves to meet the needs of a changing world. To ensure that everyone benefits from the post-pandemic recovery, these programs must make it easier for workers, particularly workers of color and women, to access careers that garner family-sustaining wages. EIV investee Onramp uses an apprenticeship and training model to help individuals from underserved backgrounds prepare for employment opportunities while working with employers to build more inclusive corporate cultures.

To shift the burden of financing retraining from individual workers, EIV invested in **innovative financing structures**. ISAs spread that burden across a multitude of stakeholders, including training providers and employers. Investments in programs like Better Future Forward intend to increase access to postsecondary education for learners from lowincome backgrounds.

ECMC FOUNDATION FINANCIAL HIGHLIGHTS

As of and for the Year Ended December 31	2021	2020
Assets	\$1,081,859,826	\$823,595,336
Cash and cash equivalents	\$9,532,277	\$11,341,592
Investments	\$1,065,083,855	\$806,892,954
Program-related investments and direct investments	\$7,076,372	\$5,151,885
Other	\$167,322	\$208,905
Liabilities and Net Assets	\$1,081,859,826	\$823,595,336
Current liabilities	\$999,411	\$673,099
Grants payable within 12 months	\$21,097,227	\$19,438,638
Grants payable beyond 12 months	\$5,149,514	\$6,126,236
Non-current liabilities	\$70,566	\$59,465
Net assets without donor restrictions	\$1,054,543,108	\$797,297,898
Revenues	\$304,925,099	\$152,312,723
Gain from investment pool earnings, net	\$305,057,681	\$152,825,714
Other	(132,582)	(512,991)
Expenses	\$47,679,889	\$47,288,728
Grants	\$41,805,573	\$42,253,591
Administrative	\$4,364,276	\$3,973,244
DCAs and professional services	\$1,417,388	\$902,178
Other	\$92,652	\$159,715
Change in Net Assets	\$257,245,210	\$105,023,995

Unaudited and internally prepared financial stateme

BOARD OF DIRECTORS

James V. McKeon (Chair) Jennifer Anderson

Julia Gouw

Diana Ingram Derek Langhauser

Jack O'Connell

James Runcie

Maurice M. Salter

K. Paul Singh

Peter J. Taylor Jeremy J. Wheaton

Roberta Cooper Ramo

John F. DePodesta

I. King Jordan (Emeritus) Robert A. Stein (Emeritus)

STAFF

Peter J. Taylor, President Lynn Alvarez, Vice President, Programs & Strategy

Sarah Belnick, Senior Program Director, College Success

Patrick Bourke, Program Officer, Career Readiness

Danielle Carrillo,

Bryan Fahrbach, Progran , & Evaluation Associate

Stephen J. Handel, Ph.D. . Senior Program Officer, Special Opportunities

Jessica Haselton, Related Investments

Loraine Park, Learning & Impact Alissa Santoro, Office

Rosario Torres, *Program* Officer, Career Readiness

Saúl Valdez, Program Officer, College Success

Jennifer Zeisler, Senior Program Director, Career Readiness

2021 GRANTS & INVESTMENTS

College Success

Active Minds American Indian College Fund **APIA Scholars** Aspen Institute **Auburn University Foundation** Braven **Bright Prospect** California Competes California State University. Channel Islands Foundation Center for Healthy Communities (CHC) Clark Atlanta University College in High School Alliance College Possible College Promise **Education Commission of the States Educational Credit Management Corporation** Eve to Eve Georgia State University Research Foundation Get Schooled Foundation

Graduate NYC Growing Inland Achievement Hope Center for College, Community, and Justice at Temple University Institute for Evidence-Based Change James B. Hunt, Jr. Institute for Educational Leadership and Policy Foundation Let's Get Ready Mentor & Match Foundation Michigan Community College Association

and Immigration Ready to Succeed Regents of the University of California,

Postsecondary National Policy Institute

Presidents' Alliance on Higher Education

Open Education Global

Los Angeles Rise Education Fund **Rutgers University Foundation** Sinclair Community College State Higher Education Executive Officers Association Station 1 Swipe Out Hunger The Opportunity Network The RP Group Thurgood Marshall College Fund United Way Bay Area (UWBA) UNITE-LA, Inc. University of Louisville Research Foundation **Veterans Education Success** WASC Senior College & University

Career Readiness

Commission

AltaSea at the Port of Los Angeles Association for Career and Technical Education Association for Career and Technical Education Research Association of Community College Trustees Cafe Reconcile Communities Foundation of Texas Community College Baccalaureate Association **ECMC Education Education Design Lab** Generation Hope Institute for Citizens & Scholars Institute for Women's Policy Research Jobs for the Future League for Innovation in the Community College

Alliance for Higher Education in Prison

Louisiana Community and Technical College System National Alliance for Partnerships in Equity (NAPE) Education Foundation National Skills Coalition New America New Moms, Inc. North Carolina State University Ranken Technical College Tennessee Higher Education Initiative, Inc. The Brookings Institution The Center to Advance CTE The Manufacturing Institute The Urban Institute WestEd Workforce Matters

Education Innovation Ventures

BrightHive **ECMC Group** InScribe, Inc. IFFLabs, Inc. lobs for the Future Pathfind LLC Venn Foundation



Visit www.ecmcfoundation.org for more information on each grantee and investee.

Pictured: ECMC Foundation Fellows from the CTE Research Program at NC State University during the CTE Leadership Collaborative Convening in December 2021.







