

Enhancing Postsecondary CTE for Students with Intellectual Disabilities

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Florida Center for Students with Unique Abilities at UCF

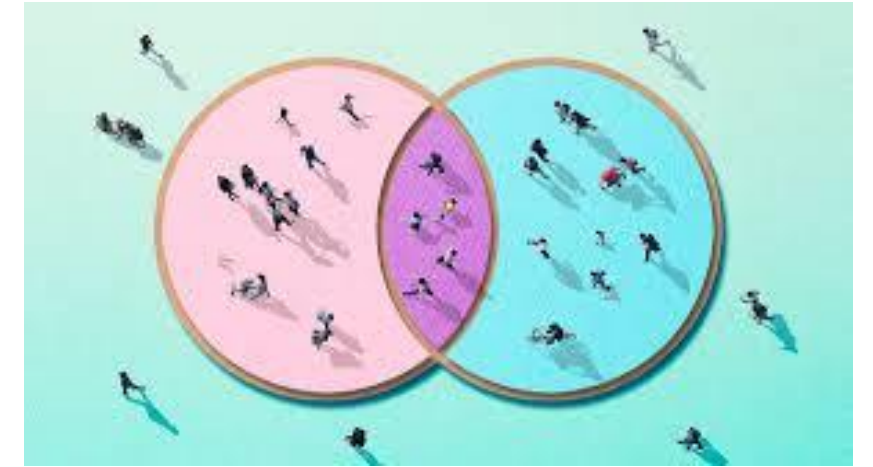


What we know

- The Higher Education Opportunity Act (HEOA, 2008) established comprehensive transition and postsecondary (CTP) programs to support students with intellectual disabilities participation in inclusive postsecondary programs that offer a meaningful credential leading to employment.
- Inclusive postsecondary education has changed dramatically in the past decade. Program availability has increased by 87% since 2009 (Grigal et al., 2021).
- There is underrepresentation of career and technical education focused programs (Grigal et al., 2021).

What we know- Part Two

- The term *intellectual disability* was formerly termed *mental retardation*.
- Out of more than 10,000 postsecondary institutions in the United States of America, only 319 have inclusive programs.
- Employment is the overall, intended goal.
- CTPs offer a wide array of benefits to both the institution and the community as a whole.

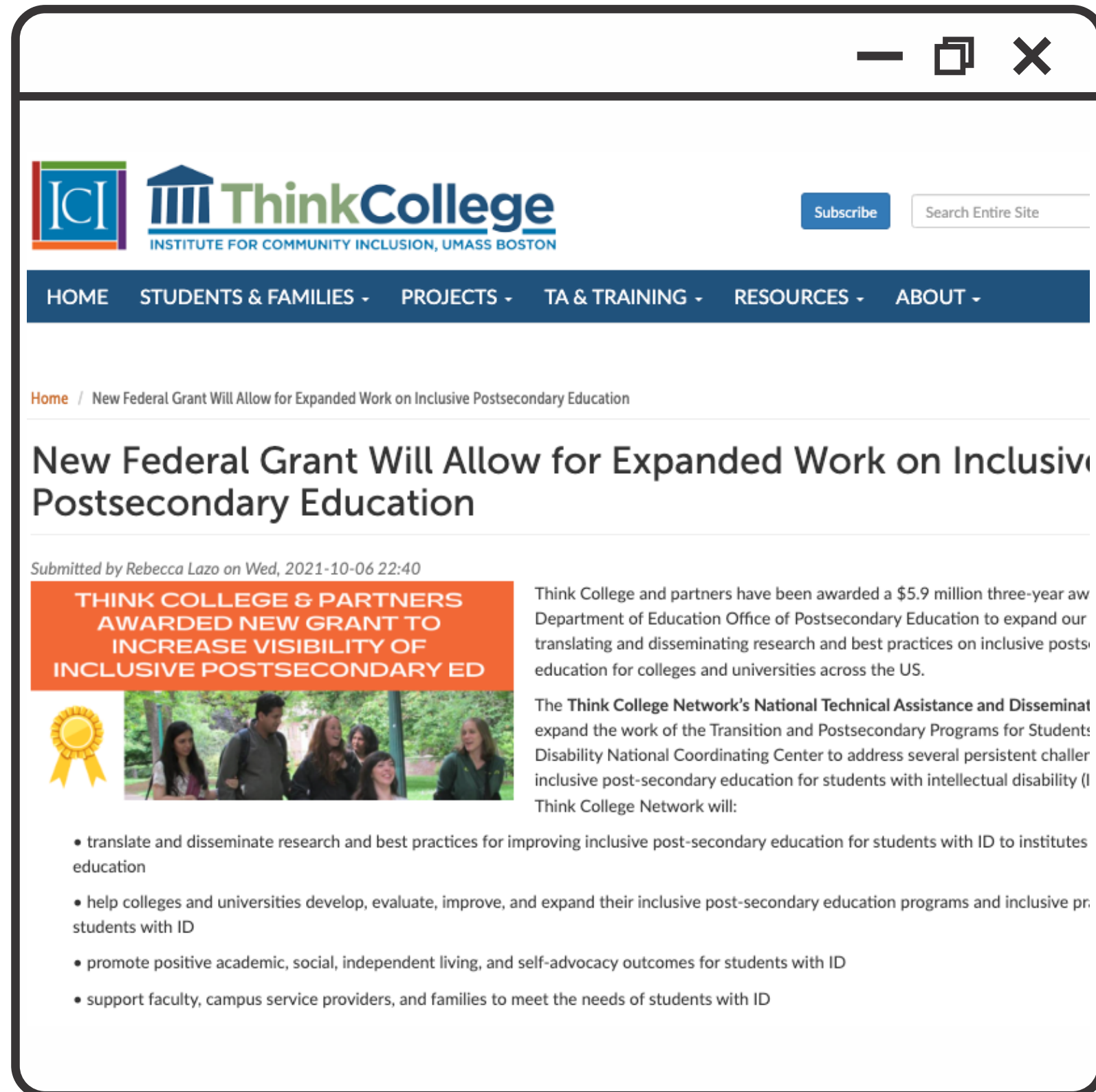


Perkins V

- Signed into law on July 31, 2018.
- Primary federal investment in CTE at the postsecondary level.
- Funds may be used for creating new programs of study (CTPs).
- Under Perkins, states are *required* to disaggregate data by special populations.
- Stipulates that districts can use Perkins funds to provide accommodations.



A New National Technical Assistance & Dissemination Center



The screenshot shows the ThinkCollege website interface. At the top left is the ICI logo and the ThinkCollege logo with the text "INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON". To the right is a "Subscribe" button and a search bar labeled "Search Entire Site". A dark blue navigation bar contains the following menu items: HOME, STUDENTS & FAMILIES -, PROJECTS -, TA & TRAINING -, RESOURCES -, and ABOUT -. Below the navigation bar, the breadcrumb "Home / New Federal Grant Will Allow for Expanded Work on Inclusive Postsecondary Education" is visible. The main article title is "New Federal Grant Will Allow for Expanded Work on Inclusive Postsecondary Education". Below the title, it says "Submitted by Rebecca Lazo on Wed, 2021-10-06 22:40". An orange callout box contains the text: "THINK COLLEGE & PARTNERS AWARDED NEW GRANT TO INCREASE VISIBILITY OF INCLUSIVE POSTSECONDARY ED". To the right of the callout is a photo of a group of students. The article text states: "Think College and partners have been awarded a \$5.9 million three-year award from the Department of Education Office of Postsecondary Education to expand our translating and disseminating research and best practices on inclusive postsecondary education for colleges and universities across the US." Below this, it says: "The Think College Network's National Technical Assistance and Dissemination Center will expand the work of the Transition and Postsecondary Programs for Students with Disabilities National Coordinating Center to address several persistent challenges in inclusive post-secondary education for students with intellectual disability (ID). The Think College Network will:" followed by a bulleted list of goals.

HOME STUDENTS & FAMILIES - PROJECTS - TA & TRAINING - RESOURCES - ABOUT -

Home / New Federal Grant Will Allow for Expanded Work on Inclusive Postsecondary Education

New Federal Grant Will Allow for Expanded Work on Inclusive Postsecondary Education

Submitted by Rebecca Lazo on Wed, 2021-10-06 22:40

THINK COLLEGE & PARTNERS AWARDED NEW GRANT TO INCREASE VISIBILITY OF INCLUSIVE POSTSECONDARY ED

Think College and partners have been awarded a \$5.9 million three-year award from the Department of Education Office of Postsecondary Education to expand our translating and disseminating research and best practices on inclusive postsecondary education for colleges and universities across the US.

The Think College Network's National Technical Assistance and Dissemination Center will expand the work of the Transition and Postsecondary Programs for Students with Disabilities National Coordinating Center to address several persistent challenges in inclusive post-secondary education for students with intellectual disability (ID). The Think College Network will:

- translate and disseminate research and best practices for improving inclusive post-secondary education for students with ID to institutes of higher education
- help colleges and universities develop, evaluate, improve, and expand their inclusive post-secondary education programs and inclusive practices for students with ID
- promote positive academic, social, independent living, and self-advocacy outcomes for students with ID
- support faculty, campus service providers, and families to meet the needs of students with ID



The graphic features the ThinkCollege logo at the top left, which includes a stylized building icon. To the right of the logo is the text "ThinkCollege" in a blue serif font. Below this, the words "INCLUSIVE HIGHER EDUCATION NETWORK" are stacked vertically in a large, bold, teal sans-serif font. At the bottom of the graphic, the text "INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON" is written in a smaller, blue sans-serif font, underlined.

ThinkCollege

**INCLUSIVE
HIGHER
EDUCATION
NETWORK**

INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON

Think College Network Partners



ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
THE LEADERSHIP, EDUCATION, ADVOCACY & RESEARCH NETWORK



Florida Center for Students with
UNIQUE ABILITIES

Virginia Commonwealth University
Rehabilitation Research
& Training Center, Liz
Getzel & Jaclyn Camden

Association of
University Centers on
Disabilities (AUCD),
Denise Rozell

Midwest Inclusive
Postsecondary
Alliance (MIPSA),
Jonathan Lidgus

Westchester Institute
for Human
Development, the
Inclusive Communities
project, Dan Habib

Southeastern
Postsecondary
Education Alliance
(SEPSEA), Kristin
Johnson

Florida Center for
Students with Unique
Abilities, Drew
Andrews & Janice
Seabrooks-Blackmore



ThinkCollege

INCLUSIVE HIGHER EDUCATION NETWORK

INSTITUTE FOR COMMUNITY INCLUSION, UMASS BOSTON

Expanding Career and Technical Education & Employment Opportunities through Collaborative Workgroups



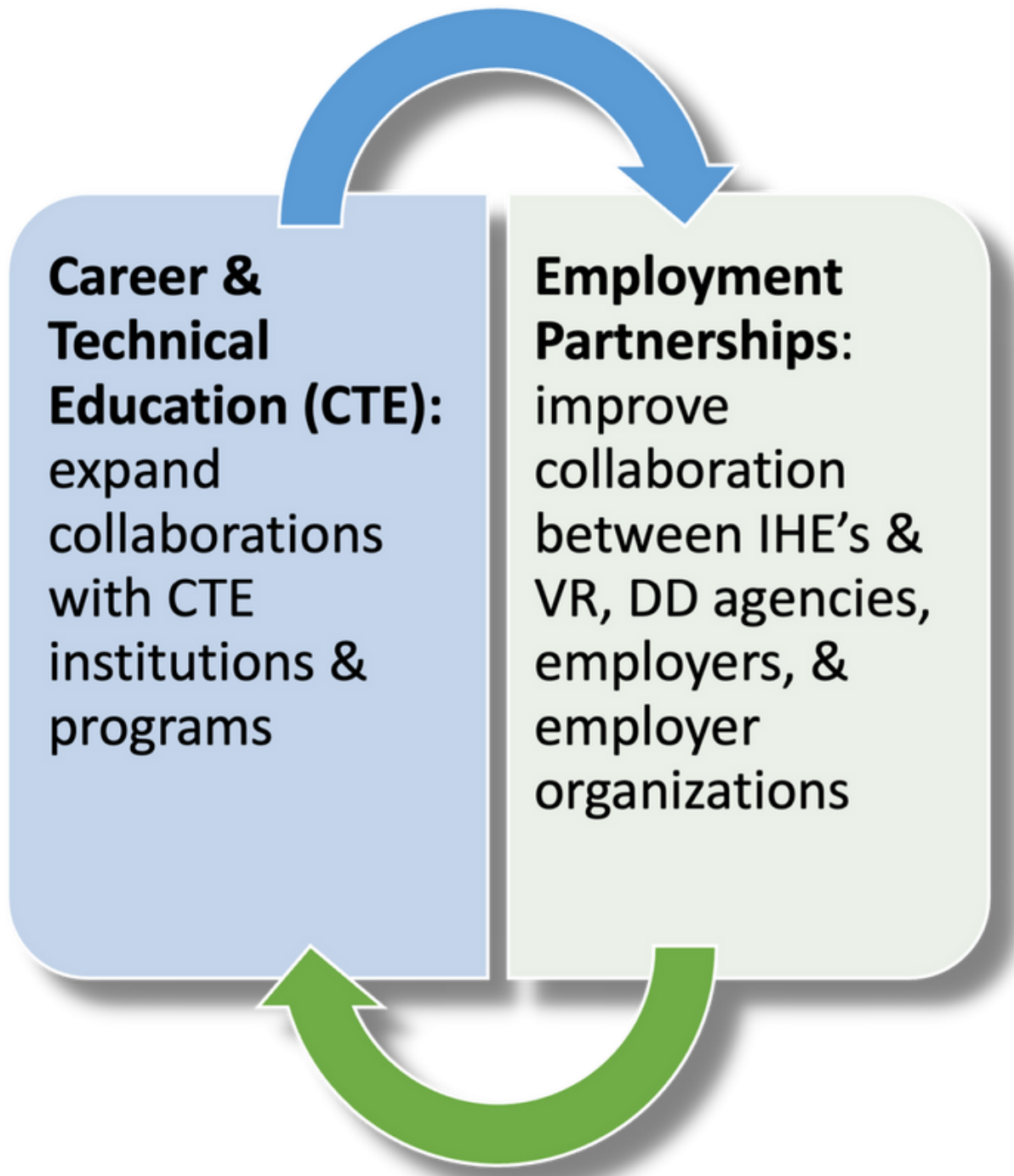
Liz Getzel, Director, VCU RRTC on Employment of Transition-Age Youth with Disabilities



Drew Andrews, EdD, Assistant Director and Technical Assistance Coordinator
The Florida Center for Students with Unique Abilities (FCSUA) at the University of Central Florida



Jaclyn Camden, Interim Associate Director
Center on Transition Innovations
Director of the ACE-IT in College Rehabilitation Research & Training Center
The Virginia Commonwealth University



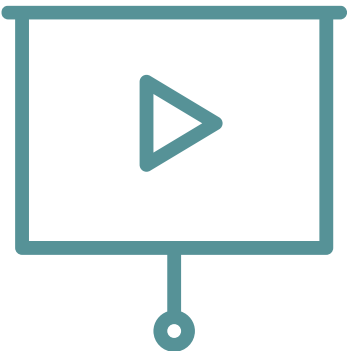
Collaborative Workgroups: CTE



Identify membership of collaborative workgroup & meet quarterly



Collect information from workgroup on how to work with CTE programs to create access & support for students with ID



Disseminate training materials & resources on promising practices to work with CTE programs to include supporting students with ID



Facilitate access to technical assistance & participation in regional Capacity Building Institutes

Goals

- Identify
 - Successful practices in CTE
 - Critical partners for inclusive postsecondary education programs and students
 - Current resources to support enhanced participation in CTE
 - Credentials that need to be developed
 - Barriers to CTE



Goals

- Outreach
 - To existing stakeholders, engaging them to build upon existing practices and resources
 - To increase awareness of CTE programs for students with intellectual disabilities
 - To engage with CTE stakeholders to develop new IPSE CTE programs
 - To under resourced areas of need



Goals

- Develop and Disseminate
 - Resources to raise awareness
 - Needed resources and tools to support engagement with CTE
 - Resources to support the development Inclusive Postsecondary Education CTE programs
 - Needed credentials



Certifications earned

- 3-D Animation Production Assistant
- Administrative Office Specialist
- ASE G1 Auto Maintenance and Light Repair
- ServSafe Food Manager
- Adobe Illustrator
- Early Childhood Professional



Certifications earned

- HTML/CSS Coding Specialist
- OSHA 10
- ETA Customer Service Specialist
- Microsoft Office Bundle
- Adobe Photoshop
- Rooms Division Specialist
- ServSafe Food Handler



What helped students earn those Certifications?

- In-depth admissions and evaluations
- Peer mentors
- Accommodations via 504 plan
- Specialized Career Instruction-Comprehensive (SCI-C)
- Tutoring
- Micro-Credentials
- Push-in support
- Study guides and exam review sessions

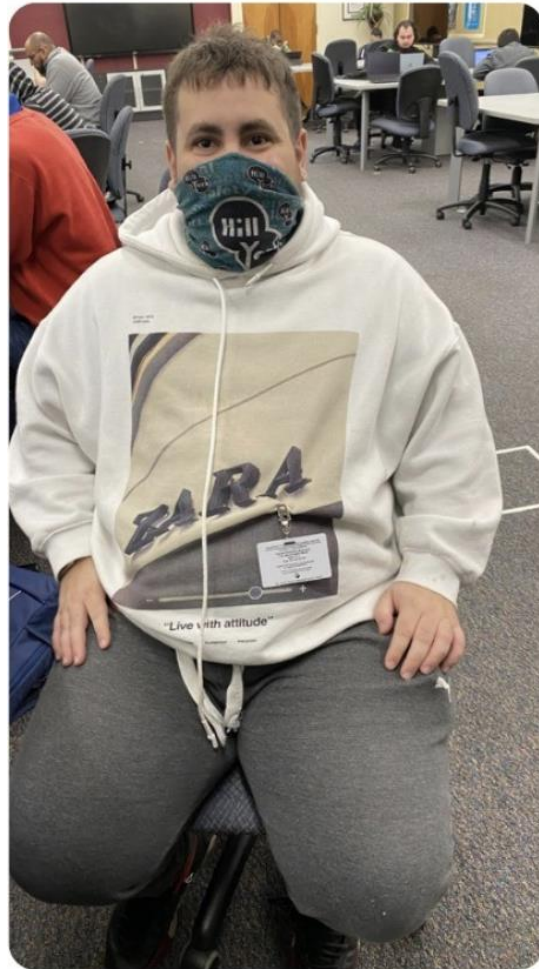


Steps to developing a Comprehensive Transition and Postsecondary (CTP) Program

- Develop a vision of your CTP.
- Complete a program description (we have a template).
- Work with your Financial Aid office from the beginning.
- Determine staff roles.
- Two-part submission process.
- When in doubt, reach out.



Social media success stories



UCF | Florida Center for Students with Unique Abilities



“

I AM STUDYING COMPUTER SYSTEMS AND INFORMATION... I ENJOY BUILDING COMPUTERS IN CLASS. I WANT TO HAVE A CAREER AT GOOGLE AS A COMPUTER TECHNICIAN. MY GOAL IS TO COMPLETE THE PROGRAM BY 2023.

”



Sheridan Technical College through the Build Your Future program

We strongly believe that FPCTP **will empower**, students as well as **creating ripples that spell progress** not just for individuals, but the community.

JUAN
Orange Technical College/Westside Campus



Florida Center for Students with Unique Abilities

Discussion

- What would your peers need to hear (or read or see) to initially pique their interest in inclusive postsecondary education/including students with intellectual disability in college?
- What would persuade CTE administrators/coordinators/instructors that students with intellectual disability should have the opportunity to attend college?



Discussion

- What type of concerns have you heard or experienced from CTE instructors and/or administrators, special ed directors, counselors about students with intellectual disability considering or attending college?
- What resources are needed to expand inclusive postsecondary education CTE programs

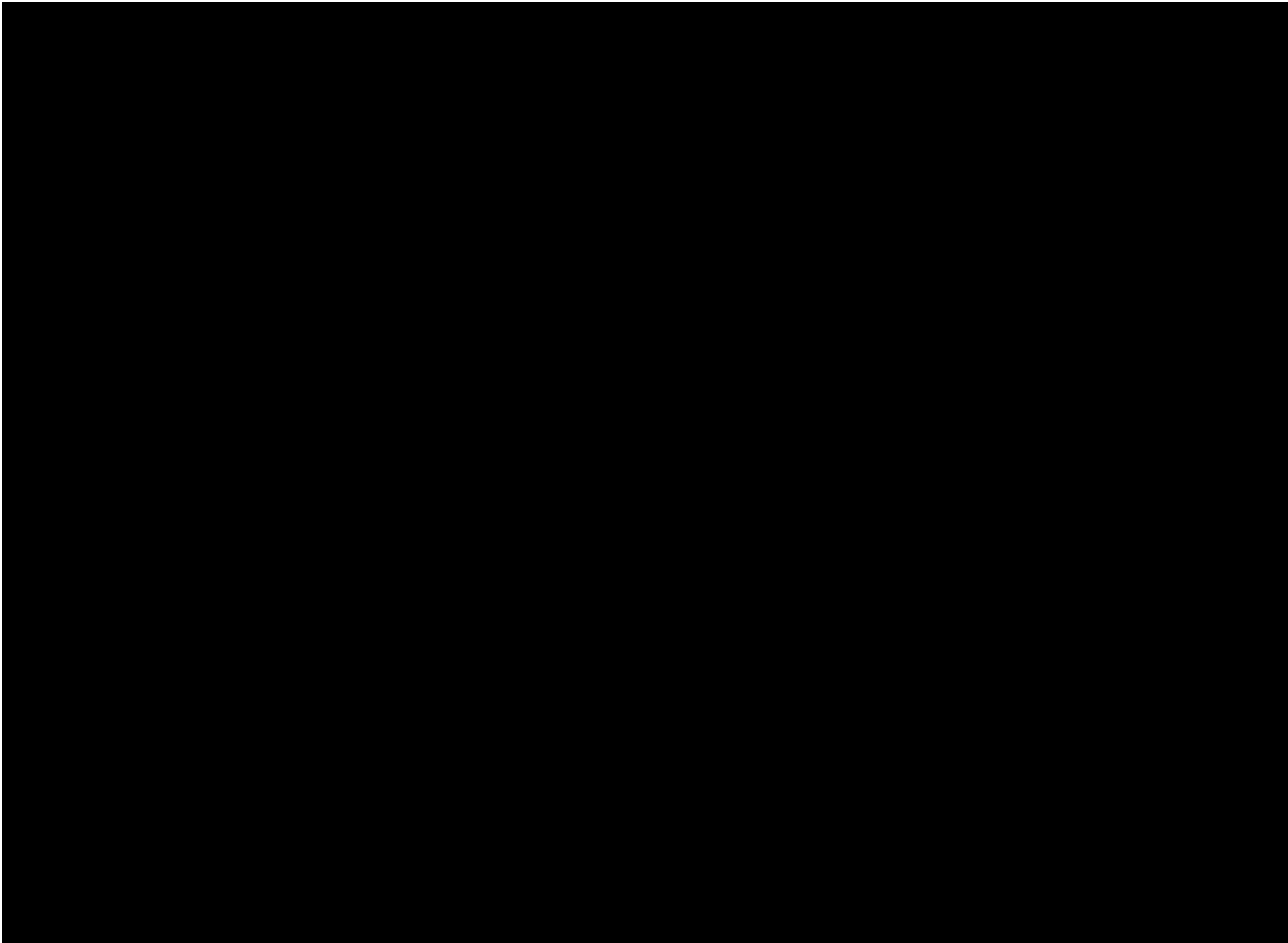


Technical Assistance

- Technical Colleges interested in knowing more about CTE Comprehensive Transition Programs.
 - Virtual meeting
 - Resource bank
 - Connections with current programs
 - Ongoing technical assistance



Testimonials



Links to Resources

Think College Inclusive Higher Education Network

- <https://thinkcollege.net/projects/tcn>

CTE Collaborative Workgroup

- <https://thinkcollege.net/projects/tcn/cte-workgroup>

The Strengthening Career and Technical Education for the 21st Century Act (Perkins V)

- <https://cte.ed.gov/legislation/perkins-v>

Links to Resources

Florida Postsecondary Comprehensive Transition Program Act

- http://www.leg.state.fl.us/Statutes/index.cfm?App_mode=Display_Statute&URL=1000-1099/1004/Sections/1004.6495.html

Florida Postsecondary Comprehensive Transition Programs

- https://fcsua.org/Find_FPCTP.php

Comprehensive Transition and Postsecondary (CTP) Programs

- <https://studentaid.gov/understand-aid/eligibility/requirements/intellectual-disabilities>



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