# Leveraging Professional Development Learning in Advancing Equity Focused Change

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### Land Acknowledgement

We acknowledge being in the unceded territory of the Očhéthi Šakówin (Sioux) inhabiting the areas of Denver Colorado and continuing to exist as a people surviving genocide. We also recognize that modern boundaries and methods fail to appreciate First Nation territory and tribal complexities. Therefore, we acknowledge the surrounding areas and neighbors to include Lipan Apache (Ndé Kónitsąąíí), Arapaho (hinoo'eino'biito'owu'), Cheyenne (Tséstho'e), Ute (Núu-agha-tuvu-pu)

Statements are meaningless if not followed with action so, we welcome you to open your mind to practices raising voices centering the spiritual, emotional, and physical well-being of First Nation Peoples across Turtle Island.

Please take a moment of silence to pay respect to all Elders who remind us that we are stewards of Mother Earth and all her inhabitants across the Americas.



### Introductions

- Rebecca Vásquez Ortiz

  - Passions for Open Education and Dual-Enrollment
  - ♦ First Nations Lineage and legacy
    - Kizh and Apache Nations
    - \$4 children and 1 grandchild

Historical Approach in Higher Education

# Meritocracy

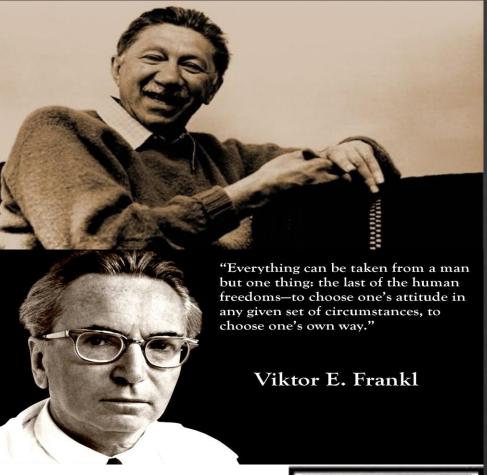
Positionality

Policing

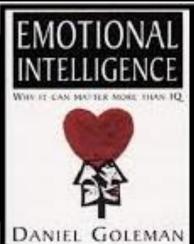
# Activity 1

**Understanding Your Lens** 









### Psychological Theory

- Humanistic Theory
  - Abraham Maslow Hierarchy of Needs
  - Victor Frankl Search for Meaning
- Intelligence Theory
  - Daniel Goleman Self-Awareness

## Activity 2

**Understanding Social Lens** 

#### **Self-actualization**

desire to become the most that one can be

#### **Esteem**

respect, self-esteem, status, recognition, strength, freedom

### Love and belonging

friendship, intimacy, family, sense of connection

#### Safety needs

personal security, employment, resources, health, property

#### Physiological needs

air, water, food, shelter, sleep, clothing, reproduction

# Maslow's hierarchy of needs

**Engineering Education** Research Seminar Series Community Cultural Wealth in **Engineering Education:** Reclaiming Our Past, Reimagining Our Future Dr. Tara Yosso University of California, Riverside March 25, 2022 | 3:00-4:00 PM Register at eed.osu.edu/seminar THE OHIO STATE UNIVERSITY Why does relevance matter **Builds knowledge of self** Builds self-esteem **Builds** critical hope Interrupts stereotype threat + Pygmalion effect

### Community Wealth Models

- Dr. Tara Yosso
  - Community Cultural Wealth
  - 6 Types of Capital
- Dr. Jeff Andrade Duncan
  - Building Community Through Belonging

# Activity 3

Centering Cultural Wealth

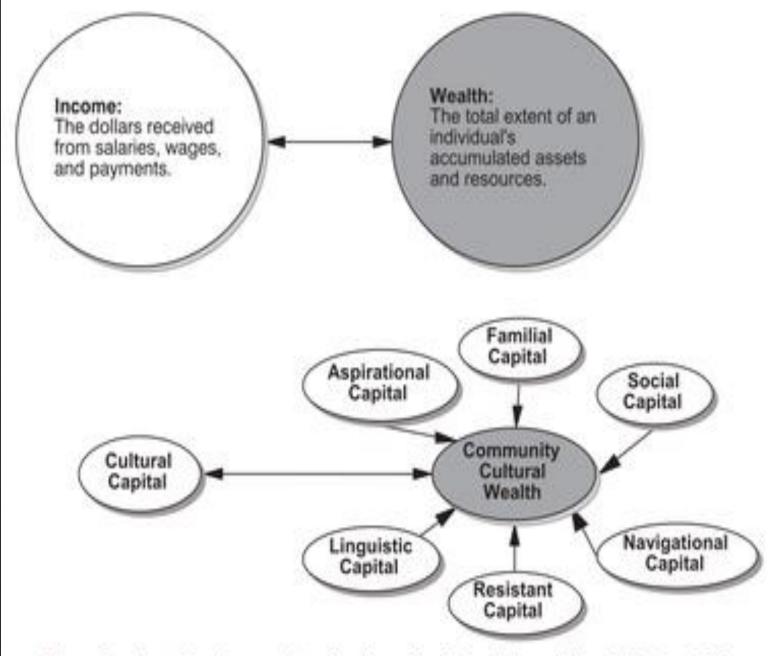


Figure 2. A model of community cultural wealth. Adapted from: Oliver & Shapiro, 1995

#### **Diversity, Equity, and Inclusion**



#### Diversity

Presence of different people and perspectives



#### Equity

Fair access, opportunity, and support



#### Inclusion

A sense of belonging, voice, and decision-making authority



- 3 takeaways to center community
  - Understanding the self
  - Understanding social institutions
  - Empowerment models
- Collaborating on building inclusive models of wealth
- Questions and Suggestions



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